

Welcome Reception Families



Aims of the Early Years Foundation Stage

- To ensure the best possible start to school life.
- To provide the foundation for lifelong learning.
- To support each child's welfare, learning and development.

Early years is not a preparation for the next stage in children's learning but an important and unique moment in their lives.



Areas of Learning

Prime Areas		
Communication & Language	Physical Development	Personal, Social and Emotional Development

Specific Areas			
Literacy	Mathematics	Understanding the World	Expressive Art and Design

Reception Core Texts

Bear Shaped Dawn Coulter-Cruttenden 	The Invisible Tom Percival 	The Squirrels Who Squabbled Rachel Bright  	Each Peach Pear Plum Allan and Janet Ahlberg 	What Makes me a Me? Matt Goodfellow 
Shu Lin's Grandpa Ben Faulks  	Pumpkin Soup Helen Cooper	Mrs Noah's Garden Jackie Morris 	Winnie-the-Pooh Helps the Bees! Catherine Shoolbred  	The Dark Lemony Snicket 
Luna Loves Art Joseph Coelho  	It's a No-Money Day Kate Milner 	I'm (almost) Always Kind Anna Milbourne 	The Story Orchestra Katy Flint 	Standing Up to Racism Dr Pragya Agarwal  
The Gingerbread Man Mara Alperin 	Anansi and the Golden Pot Taiye Selasi  	Celebrations Around The World Katy Halford 	William Bee's Things That Go! William Bee 	Tad Benji Davies  
Clean Up! Nathan Bryon   	Mr Wolf's Pancakes Jan Fearnley 	Martha Maps It Out Leigh Hodgkinson  	The Wonder Faye Hanson 	Chicken Clicking Jeanne Willis and Tony Ross 
Favourite Nursery Rhymes (Ladybird) - woven in throughout the core spine units <i>Ten Green Bottles; Hot Cross Buns; 1 Potato ...; Old Mother Hubbard; Jack and Jill</i>				

Key themes

-  Revisiting authors
-  Heritage texts / traditional tales / classics
-  Diversity of representation – author or protagonist
-  Strong female role model
-  Specific social, ethical, moral issues / PSED
-  Curriculum links



SOUNDS - WRITE

First Rate Phonics



Sounds-Write

A sounds course is available free of charge for all parents.

We highly recommend you complete this course, so that you can support your child as they learn to read.

<https://sounds-write.co.uk/support-for-parents-and-carers/>

Attendance and Punctuality

In order for your child to get the most out of their Reception year, attendance and punctuality is critical.

Our school day starts at 8:45, with lessons starting as soon as children arrive. School finishes at 3:15.

P.E is on Tuesday- please wear P.E kit.

Stay and Play is on Fridays.



ATTENDANCE MATTERS!

Getting to school on time really matters!

In a school year, if your child is late every day by ...

Late by (minutes)	Days missed	Lessons missed
5	2½ days	10 lessons
10	5 days	20 lessons
15	7½ days	30 lessons
20	10 days	40 lessons
30	15 days	60 lessons

PLEASE ENCOURAGE PUNCTUALITY!

The poster features a yellow background with a blue border. At the top left, there is a green chalkboard with the equation $A+B=C$ and a green alarm clock. The title 'ATTENDANCE MATTERS!' is written in large, bold, black letters. Below the title, the subtitle 'Getting to school on time really matters!' is written in bold black letters. The main text 'In a school year, if your child is late every day by ...' is in red. The data is presented in a table with five rows. Each row has a red circle with a white hand pointing to a number (5, 10, 15, 20, 30) representing minutes late. To the right of each circle, the text describes the number of days and lessons missed. At the bottom right, the text 'PLEASE ENCOURAGE PUNCTUALITY!' is written in bold red letters.