

Year 4

Meet the Teacher

Welcome to the new school year.

Wednesday 4th September 2024

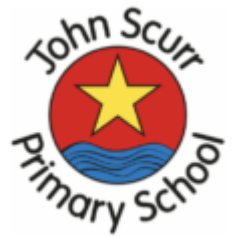
Our Year 4 classes:

**Thunberg Class with
Ajanta, Thomas and Tina**



**Rashford Class with
Sophie**





The Year 4 Team

Sophie

Ajanta

Thomas

Tina

Jermaine (PE)

Jack (computing)

We teach as a team. It is likely that all of us will teach your child at some point this year.



Timetable

School day: 8:45am – 3:15pm.
Registers close at 8:55am.

Break: 10:10 – 10:25

Lunch: 11:45 – 12:30pm

Home time: 3:15pm

Looking at it closely



1 academic year at 90% attendance =
almost 4 whole weeks of lessons missed.

Sept ----- July



up to 4 weeks absence

How much odd absences add up and affect your child's progress at school

Attendance during one school year	Equals days absent	Which is approximately weeks absent	Which means this number of lessons missed
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11.5 weeks	290 lessons

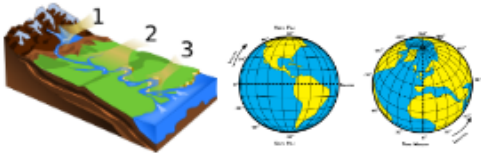
Timetable



Day	8:45 - 9:10	9:10 - 10:10	10:10 - 10:25	10:25 - 11:05	11:05 - 11:45	11:45 - 12:30	12:30 - 1:00	1:00 – 2:45	2:45 - 3:15
Monday	Teacher leads Maths Meeting Daily & TA (where available) completes the register	Maths	Break	Reading	Writing	Lunch	Handwriting & spelling	Y4 PPA (from 12:30 – 3:00) 12:30 – 1:00 – Handwriting & spelling 1:00 – 2:00 PE 2:00 – 3:00 Computing	3:00 – 3:15 story (teachers back in class)
Tuesday							Jigsaw (TA set up art)	Art/DT	assembly
Wednesday							Handwriting & spelling	Science	Story AR reading
Thursday							Handwriting & spelling	Wider curriculum History/Geography/RE	Story AR reading
Friday							Handwriting & spelling	Wider curriculum (1:00 – 1:30 and again 2:30 – 3:00) Singing assembly in family groups (2:00 – 2:30)	

45 mins
glocks (see
below)

Curriculum newsletter

As geographers we will be developing our understanding about rivers. Later in the term we will be finding out about Latitude and longitude and using this knowledge to develop our mapping skills. 	As writers we will be writing: • Poems which explore form • Persuasive writing (adverts) • First person diary entries • Critical analysis of narrative poetry • 3rd person adventure stories • News reports.	As readers we will be developing our understanding of texts and comprehension by reading: • The Land of Roar • The Girl who stole an Elephant. 
As musicians we will be learning to play the glockenspiels and perform our favourite songs. 	In French lessons we will be learning the French verbs <u>vouloir</u> (to want) and <u>donner</u> (to give) . We will learn to ask for and pass objects in the classroom in French.	As mathematicians we will be studying: • Place value • Addition and Subtraction, • Multiplication and Division • We will be learning our times tables using Mathletics and Times Tables Rockstars to help us. 
In Computing, our focus will be on internet safety. Later in the term we will be developing our programming skills using Scratch.	<u>CURRICULUM NEWSLETTER FOR PARENTS 2024/25</u> <u>Year 4</u> <u>Autumn Term</u> Please help us by: Helping your child to remember their book-bag every day and ensure they read for at least 20 minutes every day. Reminding the children to take AR quizzes at home. Helping your child access Google Classroom at home. Home learning will be set weekly on Google Classroom This will consist of: Reading for pleasure and taking AR quizzes Practising their times tables on TTRs Weekly spellings.	
As historians we will be learning about the Anglo Saxons and Scots and their impact on Britain. . 	As scientists we will be learning about Living things and their Habitats and States of Matter Characteristics of living things MRS GREN Movement Respiration Sensitivity Growth Reproduction Excretion Nutrition 	
As sportspeople we will develop our fitness skills by completing a daily fitness challenge. Our P.E lessons are on Wednesday: • Please help your child to remember to wear their PE kits on each Wednesday.	As artists and designers we will be developing design, drawing, craft, painting and art appreciation skills. We will be developing our knowledge of food technology through cooking lessons.	

Our topics for the Autumn term include:



History: Britain's settlement by Anglo Saxons and Scots.

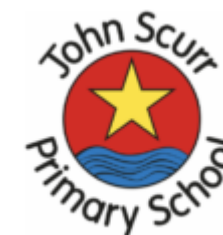
Geography: Rivers and Longitude and Latitude

Science: Living things and their habitats and States of Matter

Art: Drawing and Painting

Design Technology: Food and Nutrition and Mechanisms

PE



We do PE every **Monday** afternoon.

Please make sure your child comes to school **wearing their PE kit.**

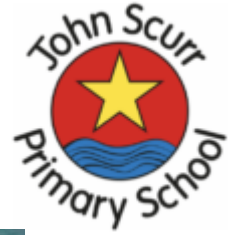
We will also be doing short fitness activities most days, so please make sure your child wears appropriate footwear to ensure that they are safe.



PE Kit

- Plain shorts / leggings / tracksuit bottoms with school badge: (dark blue or John Scurr blue)
- Plain long or short sleeved T-shirt (white or pale blue). Additional sweatshirt (blue)
- They will also need trainers or plimsolls.

Swimming



Swimming

A one piece swimming costume / swimming trunks (NOT shorts)

a swimming hat and towel.

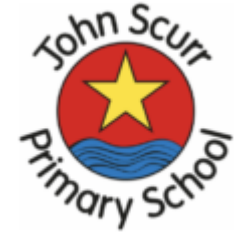


We go swimming on **Fridays at Mile End Leisure Centre**. Children need to be in school at **8.30am** on Fridays. Lateness will lead to an emergency phone call and might mean that the parent will have to take the child to the swimming pool themselves.

Rashford Class will go swimming every week in the Autumn term, until February 2025.

Thunberg Class will swim every week from February 2025- July 2025.

Music



Friday mornings

Glockenspiels with a
specialist music
teacher





School Uniform

- Trousers: dark grey
- Skirt/Pinafore dress: dark grey
- Summer dress (check pattern): Blue and white check
- Tights: white, dark grey
- Cotton shirt/polo shirt: plain white or pale blue
- Sweatshirt/jumper/cardigan: John Scurr Blue
- Head scarves should be plain white or John Scurr blue and is a short 'pull on' scarf.

Shoes/Trainers

Children should wear shoes that allow them to run safely around the playground e.g. black trainers or black school shoes.

Please don't let your child wear wellington boots, they offer limited support for growing feet and make running and climbing difficult.



If your child injures themselves at school, you will receive an email informing you (or a phone call if it is urgent).

Please READ THE EMAIL CAREFULLY – most of the time, you won't need to come to school to collect your child.

Specsavers – free eye tests are available for all children.

The Specsavers logo, which is a green oval shape with the word "Specsavers" in white, sans-serif font inside it.

If your child wears glasses, please make sure they are brought in every day.

School Ping app



Please make sure that the school office has the correct phone number.

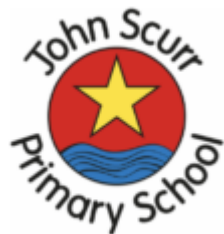
Please make sure that you have the School Ping app on your device.

Check that you are receiving updates from us.

- E.g. – did you receive the school ping about this meeting?

- Please make sure the school office has your up-to-date email, phone number and address.





Homework

1. Reading homework

In KS2 the children are expected to read for 20 minutes per day. Please make sure your child brings their book bag to school **every day**.

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Accelerated Reader

Click on the image below to log in to Accelerated Reader.



Accelerated Reader

Accelerated Readers 2021-2022

January 2022

These children have all read a million words





Reading Pledge

1

The John Scurr Community

My Promise: 'I will read everyday at home and at school'

2

What does reading look like

Sharing your reading together, reading on your own, playing reading games, reading to an adult, having an adult read to you and talking about reading

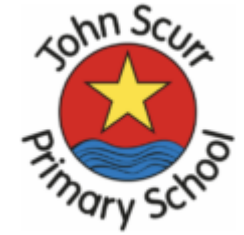
3

How long should I read for at home

Children in Early Years & Yrs 1-2 should read for at least 10 minutes everyday. Children in Yrs 3-6 should be reading for at least 20 minutes everyday

What Will You Choose To Read Today?

Homework



2. Maths Homework

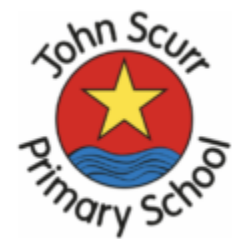
TT Rock Stars and learning times tables

In Year 4 the children will be using TTRS to help them learn and the times tables from 1-12. They will prepare for a national times tables test which will take place in June 2025.





Homework



3. Spelling homework

Spelling lessons in school.

Spelling homework

We may send
Worksheets home as the
school year progresses.

Y3 Block 1

Home learning

Common exception words

Add the missing letters and then write the whole word.

behind

be _ _ _ d

once

_ n _ e

said

s _ _ d

climb

cl _ _ _

The underlined words have been misspelt. Write the correct word.

1.

Her I was very sore where she had rubbed it.

2.

In maths, he shaded harf the circle.

3.

They wood not be able to cycle with a puncture.

Write a sentence that uses each of the words.

because

people

many

hour

sure

every

Online Safety



Having the chat:

conversation starters for talking to your children about online safety



Primary age

- 'How does this game/app work? Can I play?'
- 'Which apps or games are you into at the moment?'
- 'Do you have any online friends?'
- 'Do you know where to go for help?'
- 'Have you ever seen any bad behaviour online? What did you see? What did you do about it?'
- 'Do you know where to go for help if something upsets you online?' (remind them of you, or CEOP, or Childline, or a teacher)
- 'What kinds of things should we do to keep our personal information safe when we're online?'
- 'What happens to what we say or send when we post it online?'

Readiness and After School Clubs

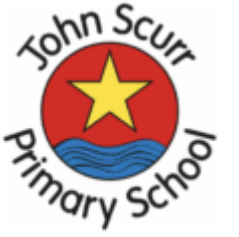


Readiness – Thursday, 3:00 - 4:00pm

- Focus will change throughout the year
- This is an excellent opportunity for your child to receive extra support in a key area of their learning
- No cost

After School Clubs: Wednesday, 3:15 – 4:00 pm

- Starting next week (w/c 09/09/24)
- £5 per club for the full term



Thank you!

We look forward to working with
you this year.

Any questions?